

Aga Khan University Examination Board

Notes from E-Marking Centre on SSC-II English Compulsory Examination April/ May 2019

Introduction

This document has been produced for the teachers and candidates of Secondary School Certificate (SSC Part II) course in English Compulsory. It contains comments on candidates' responses to the 2019 SSC-II examination, indicating the quality of the responses and highlighting their relative strengths and weaknesses.

E-Marking Notes

This report includes overall comments on students' performance on every question and *some* specific examples of students' responses which support the mentioned comments. Please note that the descriptive comments represent an overall perception of the better and weaker responses as gathered from the e-marking session. However, the candidates' responses shared (where deemed necessary) in this document represent some specific example(s) of the mentioned comments.

Teachers and candidates should be aware that examiners may ask questions that address the Student Learning Outcomes (SLOs) in a manner that requires candidates to respond by integrating knowledge, understanding and application skills they have developed by studying the course.

Candidates also need to know that the marks allocated to the question and the answer space (which is provided on the examination paper) are a guide to the length of the required response. A longer response will not in itself lead to higher marks. Writing far beyond the indicated space may reduce the time available for answering other questions. The careful reading of a question, or essay topic, is vital if a student is to attain high marks.

Candidates need to be familiar with the command words which contains some terms commonly used in examination questions. However, candidates should also be aware that not all questions will start with, or contain, any key word from the glossary. Questions such as 'how?', 'why?' or 'what?' may be asked, and verbs which are not included in the list may be used, such as 'elaborate', 'analyse' or 'state'.

The following is a description of the tasks and skills required for fulfilment of those tasks.

Question No	Question Type	Skills Assessed
1 (a, b, c, d, e)	CRQs on a reading passage	<ul style="list-style-type: none"> - Literal understanding of a reading text - Inferential understanding of a reading text - Reasoning skills
2 (a, b)	Letter/ Report Writing (formal)	<ul style="list-style-type: none"> - Ability to write a formal letter/ report - Ability to use accurate sentence structure, connective devices, spellings, etc. - Ability to develop and organise information in a familiar everyday context
3 (a, b, c)	Essay Writing	<ul style="list-style-type: none"> - Ability to develop a piece of writing with appropriate focus, organisation and purpose - Ability to persuade, analyse, express and reflect on familiar everyday life situations and ideas - Ability to use accurate sentence structure, connective devices, spellings, etc.

Note: Candidates' responses reproduced in this report have not been corrected for grammar, spellings or factual information.

Detailed Comments:

Constructed Response Questions:

Question 1

Question 1 was based on a reading passage. It had five sub-parts. Candidates were required to understand the reading passage and accordingly answer the questions asked on various aspects of the passage. The criteria against which marks were allotted are as follows: detailed understanding of the contents of the passage demonstrated through the responses and authentic interpretation and discussion of different aspects of the passage.

The questions were based on the passage, 'Russian Culture Facts for Heritage and Traditions: Cheat Sheet for Navigating Russia's Traditions and Customs' by Kerry Kubilius.

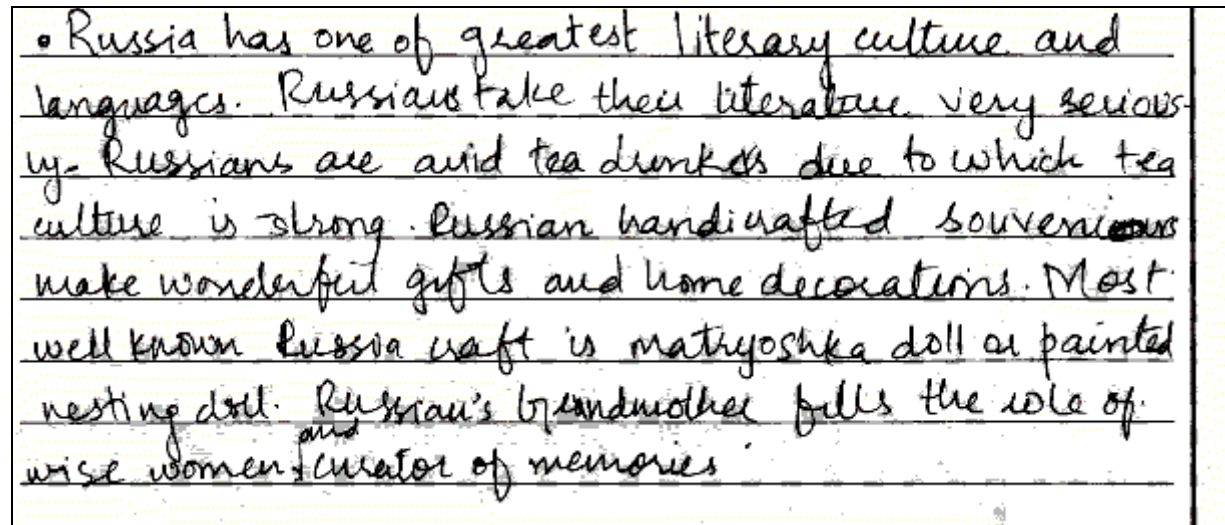
Question 1a:

Explain FOUR aspects of Russian culture based on the information in the given passage.

Better responses were observed to elaborate on the cultural significance of Russia as inferred from the passage. This was a well-attempted question and candidates mostly received full marks. The points mentioned in the answers included

- existing family structures in Russia.
- Russians' pride in their literary cultures.
- the preference in cuisine by Russians.
- Mentioning of diversity in Russia with respect to the Russian language.

Example:



• Russia has one of greatest literary culture and languages. Russians take their literature very seriously. Russians are avid tea drinkers due to which tea culture is strong. Russian handcrafted souvenirs make wonderful gifts and home decorations. Most well known Russia craft is matryoshka doll or painted nesting doll. Russian's grandmother fills the role of wise women ^{and} curator of memories.

Weaker responses portrayed a generalised aspect of Russia and certain responses added information other than that mentioned in the passage in their answers which was not asked. Some such candidates also wrote reflections on what we can learn from the passage, which was also not asked. Such responses mentioned

- the assistance of the passage in learning about one's own culture.
- Russia's role in promoting family values.
- the candidate's respect for Russia after reading the passage.

Example:

The four aspects of Russian culture based on the information are this that through Russian ~~lang~~ culture we can learn Russian language. Even we can learn by reading signs and maps. Russian culture help a person to know about ~~history~~ Past. Through Russian culture we can know about different ~~dishes~~ types of dishes.

Question 1b:

Which aspect of Russia, as described by the author, did you find the MOST interesting? Give any reason for your choice.

Better responses displayed focus on the Russian language, especially the Cyrillic form of writing, and the role of the grandmother in Russian household. The answers showed a comprehensive understanding of the reading passage by the candidates and the ability to relate it to their own culture and interests.

Example:

The Russian language following the Cyrillic alphabet using 33 letters seems to be the most interesting as the explained aspect shows unity in the a vast state. Through its important for a country to follow the official language.

It was observed in *weaker responses* that the candidates failed to give their personal opinion about Russia and an aspect of the country they thought was interesting. Most candidates just copied information from the passage without validating their opinion.

Example:

Russian families do not drastically ~~from~~ families around the world. Both the mother and father typically work and children go to school to prepare them for university.

Question 1c:

Based on the information about Russia in the given passage and your own knowledge about Pakistan, to what degree are the cultures of Russia and Pakistan similar and different? Justify your stance with FOUR points of comparison.

What was outstanding about the candidates' responses in this question was the comparisons they made between Russia and Pakistan. *Better responses* made appropriate comparisons between the countries focusing on the language and cultural dresses of the countries.

In the similarities, many candidates focused on the family structures of Russia and Pakistan, by opining the importance of elders in the family. While other responses that focused on the differences, highlighted the fact that Russian is the official language of Russia whereas, English is the official language of Pakistan.

Example:

Both cultures have ^{both} similarities and differences. Firstly, both cultures have great literature and in both countries, writers are famous and their written books are read by people. Secondly, both cultures emphasize on children's education. Thirdly, there is difference between the languages of both countries. The national language and official language of ~~Pakistan~~ Pakistan are Urdu and English respectively whereas in Russia, Russian language is considered. Fourthly, most well known craft of Russia is painted nesting doll, but in Pakistan, embroidery on clothes is most well known.

It was observed that in *weaker responses* the candidates failed to understand the points of comparisons by drawing incorrect generalised contrasts. These answers included the complex history of both Pakistan and Russia; and cultural exchanges between the two countries. This

showcases a weak comprehension and limited analysis. In some responses, the candidates wrote that only Russians love tea but Pakistanis do not.

Example:

Following are the 1 Points.	
Similar	different
→ learn English language at school	learn different language at school
→ Both parent are typically work.	Grandmother work as housewife
→ Foods and drink on occasion	food and drinks daily.
→ Spoken English language	→ Spoken their national language

Question 1d:

Based on the information in the passage, what could be the author's purpose in writing the article? Justify your stance in TWO points.

Better responses correctly interpreted the author's purpose by emphasising on their intent to highlight the cultural significance of Russia. Most responses included the literary tradition of the country with its food culture.

Example:

The author's purpose in writing this article is to highlight the traditional culture of Russia. He has done so by telling about the vast history of literature in Russia and the famous literary works like 'War and Peace' and 'Crime and Punishment'. The author has also told about the ethnic groups, languages and strong tea culture of Russia.

Weaker Responses highlighted the incorrect interpretation of the author's purpose. Some restated the facts which were irrelevant whereas others focused on the author's biases towards Russia suggestive of his/ her inclination towards Russia. Certain responses restated facts about Russia from the reading passage instead of elaborating on their purpose.

Example:

① Russian people curator of memories and tradition and baker of favourite comfort foods.

② In a school level they are prepare for university.

Question 1e:

Summarise the passage in not more than 100 words.

Better responses were observed to include

- a well-thought out thesis statement that indicated an overview of the reading passage which was to encourage readers to visit Russia and a brief outlook on the country.
- at least 2/3rd of the actual content of the passage with main points such as Russian families and culture, its geography and traditions.
- cohesive devices that displayed organisation amongst the main points required for the summary such a 'nevertheless', furthermore', 'moreover, etc.
- use of own words rather than copying from the passage directly.

Example:

The tremendous article written by Kerry Kubilius takes us to the heritage and tradition of the great Russia. The author wrote this article to provide beautiful information about Russian tradition and heritage, as well as, encourage the readers to learn about the magnificent culture of mind blowing country, Russia. In this passage → author described the rituals held in Russia and also highlighted the strategic and language based facts. Author also drew our attention towards the family aspects of Russia and the great literature and authors that served as an incredible part in the world of literature.

Candidates' *weaker responses* displayed an erroneous misunderstanding of the reading passage or the format of a summary. With no connectors to organise their summaries, such responses failed to grasp the key points present in the passage and wrote in broken incomprehensible sentences. In some responses, the candidates wrote points other than the ones mentioned in the passage. These points included Russian songs and the skin colour of Russians among others. Most of the responses copied the passage and failed to paraphrase the author's words in their summaries.

Example:

In this article the authors try to express his/her feeling about the Russia and so he or she also give us the information about that country and also define it's culture's and the style of the peoples and the most ~~best~~ beauty full things is that the both prents and grend prents are earning money for there child and make it's bright future.

Question 2

In this question, candidates were encouraged to use their imagination and language skills and assuming a situation, they were supposed to write formal letters/ reports showing their insight and understanding of the stimuli. Both the writing prompts for the formal letter/ report motivated the students to think about critical issues pertaining to academics and professional growth.

Question 2a:

In your previous school, you had been the head of the Sports Club. You have recently moved to a new school where students do not take much interest in sports and exercise.

To address this issue, write a letter to your school Principal. In your letter, include:

- evidence of the lack of students' interest in sports and exercise.
- TWO ways in which lack of sports and exercise impact a person's physical and mental well-being.
- one way to encourage sports activities and exercise in your school.

The question proved to be the popular choice amongst the candidates. In *better responses* for Question 2a, the candidates

- enumerated several benefits students will reap if the school administration inculcated the importance of sports and exercising on the students' physical and psychological health.
- wrote the letter with an appropriate format (open punctuation/ block style, mostly);
- used connectors to demonstrate sequence, cause and effect and possible solutions of the problem.
- the situation mentioned in most responses appeared plausible and provided scope for the development of the overall report.
- used appropriate punctuation marks.

Note: It was observed that even in better responses, a few candidates wrote their real names and/ or address. It is prohibited to reveal your identity. Teachers need to inform the candidates to avoid using their real name or address in the examination.

Example:

The Examination Hall
XYZ School
Karachi
26 - April - 2019.
The school's principal
XYZ School
Karachi
subject = lack of interest of students in sports and exercise.

Respected Madam;

I am a regular student studying at your school. This letter is to inform you about the lack of interest in sports and exercise of most of the students and how it is harmful for them and to suggest you ways through which it can be improved and encourage amongst the students.

I have observed that during sports classes and exercise times the students are least interested ignoring the instructions and just continuing to do what they feel like doing. However, a little dose of exercise is essential for your mental and physical health as lack of sports and exercise results in physical inactivity which leads to slow functioning of brain and mental tiredness.

Lack of physical activities may also make a person obese which further harms an individual leading to harmful diseases such as heart attacks etc. With that being said sports and exercises can be encouraged if we aware the students about the ways through which it harms us. This could be done by conducting seminars.

I hope you will pay attention to the above matter. Your assistance will be appreciated. I look forward for your cooperation.

Regards,
P.V.

Weaker Responses displayed

- incorrect use of grammar and punctuation.
- multiple errors in spellings showing inconsistency in vocabulary.
- disjointed sentence structures that presented an unsystematic approach to the writing prompt.
- weak attempts to suggest the importance of sports and exercises' assistances in maintaining the person's health. No justifications were given to highlight the benefits of sports and exercises in students' lives. Furthermore, no incentives were mentioned to encourage the students into opting for physical activities in the school.

Example:

Examination Hall,
A.B.C Road,
Karachi
26 April, 2019.
Principal x. y. z,
A.B.C School,
A.B.C Road,
Karachi
Respected Principal!
I am writing this letter to inform you about a common problem of this generation.
As you know, I am studying here from past three weeks only. I observe other students and figure out some problems. They are well-addicted to use electronic gadgets and not interested to play or do some physical activities. So I want to request you to arrange some sports event to rescue them from mentally and physically illness toward which they are heading to. Looking toward your positive response.
Your faithful & obedient.
x. y. z

Question 2b:

Sweden is moving to a six-hour working day in a bid to increase productivity and make people happier. On the other hand, many developed countries like, the United States of America and others, have longer working hours for offices.

Write a letter to the Editor of a local newspaper and discuss which timing would be suitable for Pakistan. Give THREE reasons/ examples to support your answer.

This was a past paper question and was attempted by few candidates.

Better responses gave an insightful perception about the candidates' preference to a six-hour working day in Pakistan. There were a lot of varied responses regarding the issue with some candidates suggesting to increase the working hours. This suggestion was justified by the candidates with respect to Pakistan's economic state and financial condition. The responses showed that the candidates were concerned about Pakistan's standing on the world stage as a weak economy. In terms of the language, the responses

- displayed proper grammar, with emphases on nouns to add an effective atmosphere to their writing.
- demonstrated proper format of a letter (full block/ formal tone).
- were organised and showed consistency from the beginning of the letter to the conclusion.

Example:

Examination Hall
ABC City
26 April 2019
The Editor
Daily Dawn
Peshawar
Subject: Requesting for longer office hours
Respected Sir
Through the column of your esteemed daily I would like
to bring under the kind notice of the concerned authorities to implement a law for longer office hours. This is due to the fact that inside Pakistan there are unusual and unnecessary holidays in a year. If we subtract the total holidays of offices from the total days of a year then we find less number of working days inside Pakistan compared with other developed countries. Furthermore, if we compare the progress of Pakistan with other countries in the past few years we can see a disaster. Our progress rate is not enough to make us a developed country. So if the office hours will still be even cut down then it is no wonder a menace for us.
Also if office hours are reduced to six then out of the six hours the working hour will be even shorter, as in off all offices for the employees an hour almost is allocated for break. The people of Pakistan have to work tirelessly otherwise we can't progress.
So I request the authorities to increase office hours however providing facilities in the offices for the people to increase their work and development.
Your's truly X.Y.Z.

Weaker responses demonstrated repetitiveness and irrelevant information which was not demanded by the question. It was also observed that candidates failed to grasp the required writing task and instead focused on the timings of their parents/ relatives' workplace. Incorrect grammar, informal tone and broken sentences were also observed, resulting in a disorganised letter.

Example:

<p>26th April 2018</p> <p>The Editor Da ABC newspaper Karachi</p> <p>Subject: to discuss which timing would be suitable for Pakistan.</p> <p>Dear Editor,</p> <p>Through your highly circulated newspaper</p>	<p>I would like you to tell that nowadays the mens of Pakistan are been tired of working, this is the reason because they open their shops & closes late for earning money.</p> <p>In ^{previous} those past year years, the ^{people opens} shops at 7:00 of morning & closes at 2:00 or 8:00 of night, that was good routine for business man but now mens are getting lazy day by day. My fathers is also a business man. He is an builder & my brother have an shop of steel. He opens at 8:00 of morning & closes 6:00 of evening. So that should be routine of men all over pa Pakistan.</p> <p>I will be very thankful if you publish my report in your daily newspaper.</p> <p>from N.Y.Z</p>
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Question 3

The candidates were directed to write an essay on any of the three choices given. Candidates were assessed on their understanding of the prompt, situation and context of the question and the language proficiency. The candidates were also assessed based on their critical thinking and analysis, organisation of ideas and effective communicating with the reader.

Question 3a:

A time machine is described as a machine that is capable of transporting a person backwards or forward in time.

Imagine you have a time machine. Write an essay, describing

- appearance of the time machine.
- how you came across the time machine.
- the time you would like to travel to and the reason for it.

Few candidates attempted this writing task. This could be due to the fact that the candidates perhaps are not familiar with the genre of science-fiction. However, it was found that *better responses* created the appropriate atmosphere of suspense while describing the time machine and how they encountered the device. Suitable adjectives and figurative expressions were used to good effect. Some candidates used the dream sequence showcasing their creative skills during diction of an essay.

Example:

It was a full moon. The sky was bright from the moonlight and casted scary shadows on the roadside. I was coming back home after the party at a friend's house and was waiting by the streetlight for the driver to come and pick me up. The bulb of the streetlight flickered momentarily causing my heart rate to increase. I clutched at my purse tightly and prayed that the driver would arrive soon.

Suddenly something shiny caught my eye in the nearby dustbin. Well, it wasn't actually a bin but a whole pile of garbage beside the bin. Curious as always, I slowly walked towards the junkpile to see what was there. The shining thing was throwing light all around. I quickly cleared out the garbage and lo and behold, a great machine stood in front of me! Written at the top in bright bold letters was, "The Time Machine." I quickly glanced around to see whether anyone was watching me.

It was 11 feet tall and 12 feet wide. It had knobs and buttons on one side and in the centre a seat was present. Placed on the top of seat, folded neatly was an instruction booklet. I opened it and started reading it. The booklet said that the

Time Machine was still working and was capable of transferring people in whichever era they wished. It also said that we would have to enter in the year ~~in~~ where we wanted to visit. An amazing fact was that that

we could travel in the time machine and come back in the present time without losing a second of it. It meant that the time would stop!

I decided then and there that I would travel half a century ~~back~~ back in the time machine. My ~~half a century~~ mother and my grandmother always told me that their time was the best. There was no technology, no media, no Internet and yet they were happy and content. They went to bed early and woke up early in the morning and took a nap after having lunch. The life in the 90's had always intrigued me and I was interested in travelling back there and see how people spent their lives.

I sat in the seat, entered the year 1969 and pressed the red button which said '90'. All at once everything vanished and there was darkness all around. Then the inevitable happened and I woke up with a start.

Weaker responses indicated a lack of focus during the writing task. The candidates failed to describe the time machine and did not create a suitable setting which was one of the requirements of the given task. Improper use of grammar was one of the key mistakes in such responses. Candidates showed no cohesiveness in their ideas, jumping from one situation to another without bridging the concept.

Example:

I have a time machine which is too much large in a size with a round shape many controls and operable are joined in it by which time machine is started working. I travel 2 years back before my mom's death. I take her to the best hospital and appoint a best doctor for treatment of her and save her life by which I got a happiness in my life then I wait for the class IX Board examination and appear in it very confidently and bring a good percentage which help me to taking the Aga Khan college because of time machine I have an advantage that I know the upcoming situations and I face that situation very confidently by the help of time machine I improve my previous mistakes.

Question 3b:

Since the past few years, internet and social media has changed the way we communicate with one another. On one hand, it has given a platform for students to easily access websites to gain knowledge and skills. On the other hand, the excessive and unethical use of social media is affecting their academics and social life.

Compose an essay about the use of social media by students. In your essay,

- take a stance on whether the use of social media is a healthy activity.
- elaborate upon TWO impacts of social media on today's youth.
- suggest TWO ways to use social media effectively.

This was a popular choice amongst the students.

In *better responses*, the candidates

- effectively communicated their stance on social media usage by justifying/ elaborating their opinion through examples from daily life and their own knowledge about the internet phenomenon.
- showed a remarkable understanding about the disadvantages of social media by enumerating online bullying, blackmailing, access to compromising websites etc as some of the detrimental impacts of social media usage.
- exhibited clarity and connectivity in their ideas.
- variety of sentence structures and proper use of grammar/ punctuation marks.

Example:

The world is no more a globe of endless possibilities and uncertainties, in fact it has become a global village with the availability of every need and requirement. One of such "helping" and likely used tool is the Internet, which provides benefits to people on one hand, and drags them down on the other hand. Teenaged and students are more exposed and affected by this "helping tool". They use Internet for networking, communication, study-purpose etc, but are not made aware of its evil-side.

Social media has become a must-have in the life of a teenaged student. It is right to be a way of being cool and modern, and if one doesn't have access to it, is considered a nerd, fool and dork. It is sparsely used for the purpose of networking and communicating, whereas shopping, games, video streaming are also included. The websites and information provided, can be of great benefit to a student, but they are usually not age-secured which can expose a teenager to vilified and spurious thoughts. Moreover, once a person gets used to the use of social media it almost becomes irresistible and consumes much of one's time and might. One can stick his/her eyes on his/her screen and have a wild goose search for something new for hours, which has proven to cause eye-diseases, obesity, joint disease and above all a numbed mind. Therefore, as I see it, social media is a complete menace causing social, personal and ethical troubles.

However, things do not go like a fine toothed comb when it comes to tender-aged - the youth. The use of social media is like comparing the poor with the rich, this is how most of the youth perceives social media. A mirror reflecting totally fake and show-off stuff. Teenagers^(well-off) usually post pictures with super stass or with their new expensive gifts, that makes the poor child go green with envy. This leads to unnecessary comparison and contributes to the sense of being lower than another. Psychologically, this comes out in the form of dull, unconfident, low esteemed and depressed child. Secondly, various apps like the "Blue-Whale" game are advertised on social media that pulls a ~~child~~ youngster under ^{their} its trap. Above and beyond the teenagers move away from reality and get involved in troubles.

Besides the many disadvantages, the proper use of social media can also contribute towards modest and better survival. Students and youngsters should not be allowed to use social media until a certain age. Before stepping into social media, parents must strictly make aware their children of its cons and pros. Moreover, it must be used in a scheduled period of time, as excess of everything is bad. Once mature enough, one should use social media for beneficently work and use.

In a nutshell, social media is like a nagging weed that bugs the society if not used properly and certainly its proper use can glow better survival.

Weaker responses indicated lack of clarity in explaining the stance and discrepancy in justification of the stance. Candidates were unsuccessful in conveying their thoughts about effective use of social media, offering generalised/ vague ideas. Such ideas included the harmful effects of social media without giving any further clarification for their stances. Such responses also only stated the unethical use of social media by either agreeing or disagreeing on said use without validating their opinion. Informal tone was also observed with no focus on proper punctuation and syntax.

Example:

The first thing that need to be mentioned that there is no doubt that Internet and social media has changed our lives, change the way we communicate with one another. I agree that Internet and social media should be part of our life but in a positive way. On one hand, it gives platform for students to easily access website to gain knowledge and skills. On the other hand, ~~at~~ the excessive and unethical use of social media is affecting ~~their~~ ^{our} academics and social life. I agree that it is a healthy activity if we use it positively not negatively. In addition to that, Internet and social media have some good and some bad impacts on youth. If we use them in a good way

They are very fruitful for us. If we use negatively it has many bad impacts on us.

In conclusion I suggest that don't waste alot of time on Internet and social media. if we ~~are~~ fell in a bad impact on Internet and social media then there is no way to come out so avoid it use it positively and don't waste alot of time, because time is very precious for us it will never come again...

Question 3c:

“One afternoon, on our way back home from school, my friend and I heard a strange noise. We did not want to investigate but...”

Narrate a story based on the given scenario. In your story, describe what

- prompted you to investigate the noise.
- did you discover.
- did you do.

In *better responses*, the candidates

- began the writing prompt with a remarkable opening line that drew the interest of the reader.
- created a thrilling atmosphere by describing the nature of the noise and setting up the plot to indicate what might happen next.
- used figurative expressions creatively, showcasing their command over the narrative writing.
- effectively used literary devices, sometimes even coming up with their own metaphors and similies.
- mostly focused on mundane scenarios but few responses showcased their ability to write crime thrillers.

Example:

Option C

me ~~and~~ Sarah ~~the~~ ~~other~~ ~~and~~ ~~it~~ were towards our house from school, talking about Maths exam. "The paper was so easy and conceptual," I said. "Yes, the construction was also easy," Sarah said. Suddenly we heard a deep, loud voice coming from the bushes. It sounded as if someone was growling. Sarah said "Did you hear that, what is it? Should we look?" "I think it's ~~some~~ an animal. I think we should help it." We went towards the bushes and removed ~~the~~ the bushes.

It was a furry, yellow cat. She was not able to walk properly and it looked like as if someone had beaten her. ~~Her~~ Her back also had an injury which was bleeding. She just started to move back when she saw us. It meant as if we was ~~scared~~ scared of people. Sarah ~~many~~ cats at her home and she knew how to look after them. "I think we should take her to my place ^{to} feed her and then take her to a vet, ~~where~~ ~~she~~ ~~can~~ ~~be~~ ~~looked~~ ~~at~~," Sarah said. "I have a piece of chicken from my lunch - let's feed and take her to your place. You can feed meanwhile I would go ~~and~~ change and inform my mother about it," I said. I took out the chicken piece and gave her. First, she just stared at us. Then she came closer, sniffed it and ate it up all hungrily. We both took her to Sarah's house. She fed her with cat food and applied ointment on her wounds. I also came to her house and then we both took the cat to a vet with Sarah's mother.

~~At the~~ ~~vet's~~ ~~office~~ At the animals' hospital, what we discovered was really ~~a~~ sad. The vet ~~told~~ ~~us~~ told us that the cat was beaten with something really hard and that she was beaten regularly. That is why her skin did not had fresh injuries. When we told

the vet about how we found her. we understood that she must have been beaten everyday and then she must have escaped out from her owner's house. The vet told Sarah how she needs to apply the ointments on the cat's injuries and bring her to the vet twice a week.

Sarah took care of the cat and the cat soon recovered. All her injuries were recovered and she was all healthy again. Sarah gave the cat a shower every week and named her "pussy." Now whenever Sarah and I meet, we always play with her cat. ~~So~~ One day, we went to the vet for pussy's checkup. The vet told us that adopting an injured cat is not enough. we should keep a bowl of water outside our house so any thirsty animal on the street could drink it. Keeping a piece of meat for animals would also help the starved animals to be fed. These are things now I and Sarah follow regularly and also preach these values to others.

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Weaker responses

- began their essays without mentioning the given scenario as required by the question.
- failed to describe the reason for investigating the noise heard.
- wrote incoherent sentences where cohesive devices were not applied.
- offered completely irrelevant details which were not required (as seen in the image below).
- showed grammatical inaccuracy by using improper punctuations and limited understanding of correct grammatical tenses.

Example:

That's why we again start walking, suddenly we turn back a man following us he came to us and give some chocolates, chips and other delicious things me and my friend previously discussing on our level of hungryness but I control myself and I said to my friend let's go and I sorry to that person we don't want your things thank you for offering us but my friend insult me and said this man offering us with his pure heart and you rejecting him, I don't want to talk with you, then I arrive from that place.

After few days I sorry to my friends so he forgive me and he tell about that man. That man was become my friend and we also spend much time together. I feel jeolusness but I ignore him. Then the bell was ring and we arrive for home I'll said to my friends let's go for home he said no I am going home with ~~my~~ that men on his bike.

In my home way I ~~feel~~ ^{feel} boreness and I decide to go from short cut when I saw ~~the~~ right side my friend and man was smoking on that shop

I go near to my friend and slap on his face after few seconds he slap me also and I run away from that place with crying.

Day by day he using harmful drugs and when I see his pain, I also feel pain then I tell to his mother so he stop giving money to my friend but his level of using drugs is high he slap his mother and give to that man and buy that drugs from that man.

~~And~~ After a few months he admitted in hospital because of getting high dose of drugs he cause disease and his brain stop working and after few days in hospital he dead. And I thankful to god that I don't obey my friend advice.